



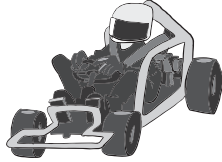
Unit 4 Reinforcement worksheet

1 Dopasuj wyrazy z ramki do obrazków.

jump skip climb ride drive
fly swim dive roller skate juggle



3 _____



4 _____



1 _____



2 _____



5 _____



6 _____



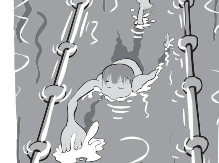
7 _____



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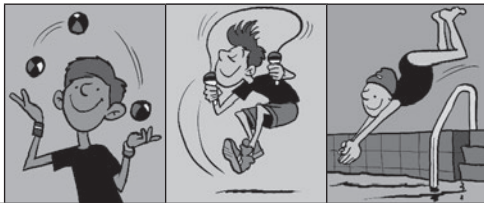


10 _____

2 Zacreśl właściwą formę.

- 1 Fish **can** / can't swim.
- 2 Cats **can** / can't fly.
- 3 Dogs **can** / can't drive.
- 4 Rabbits **can** / can't jump.
- 5 Horses **can** / can't run.
- 6 Snakes **can** / can't walk.

3 Popatrz na tabelkę. Uzupełnij zdania, wpisując *can* lub *can't*.



Jane	✓	✗	✓
Robbie	✗	✓	✗
Sam	✓	✗	✗
Becky	✓	✗	✗

- 1 Jane _____ skip.
- 2 Robbie _____ dive.
- 3 Sam and Becky _____ juggle.
- 4 Jane _____ dive.
- 5 Robbie _____ juggle.
- 6 Sam and Becky _____ skip.

4 Pracujcie w parach. Pytajcie siebie nawzajem o osoby z ćw. 3 i odpowiadajcie na te pytania.

- 1 Jane / juggle?
- 2 Robbie / skip?
- 3 Sam and Becky / juggle?
- 4 Jane / skip?
- 5 Robbie / dive?
- 6 Sam and Becky / dive?

Can Jane juggle?

Yes, she can.

5 Napisz zgodne z prawdą odpowiedzi na poniższe pytania.

- 1 Can you juggle?

- 2 Can you stand on your head?

- 3 Can you ride a horse?

- 4 Can you dive?

- 5 Can you roller skate?

- 6 Can you skip?

6 Pracujcie w parach. Zadawajcie sobie nawzajem pytania z ćw. 5 i odpowiadajcie na nie.



Unit 4 Extension worksheet

1 Przeczytaj tekst. O ilu przyjaciółach pisze Jack?

- How many friends does Jack write about?
- Who is in the photo?

NEW

To: Ben

From: Jack

SEND

Dear Ben,

Thanks for your email. Your friends are very good at sports! My friends are good at sports, too. We can all play baseball. We're in the school team together. But Dan's favourite sport is football. He can run very fast and he can score great goals. Emily can't play football, but she can drive a go-kart. She can roller skate, too. I can't roller skate, but I can swim and I can surf. My friend Katie can't surf, but she and Dan can dive very well. Katie can't play tennis, but she can do karate. There's a karate club at our school and Katie is the karate champion. Her dad is a karate instructor, so Katie can learn karate at home, too. She's very lucky.

Write again soon!

Love,
Jack

Attachments: [View](#) / [Download](#)

2 Przeczytaj tekst z ćw. 1 jeszcze raz. Następnie odpowiedz na pytania pełnymi zdaniami.

- Who can run very fast?

- Who can drive a go-kart?

- Who can't roller skate?

- Who can dive?

- Who can play baseball?

- Who can learn karate at home?

3 Ułóż zdania, używając *can* lub *can't*.

- Dan / score goals

- Emily / play football

- Jack / roller skate

- Katie / surf

- Katie / play tennis

- Katie and her dad / do karate

4 Napisz zdania o tym, co potrafisz i czego nie potrafisz robić.

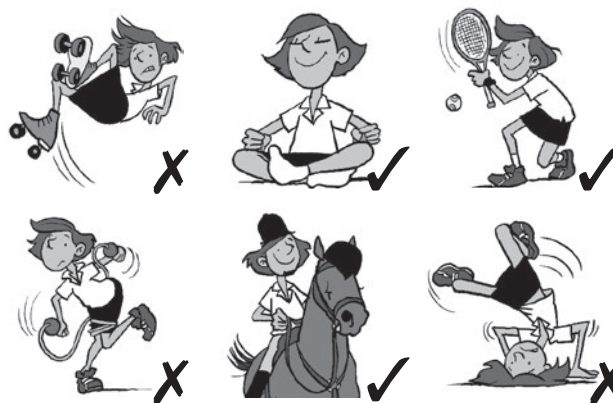
drive a go-kart run very fast play tennis
score great goals swim do karate dance
roller skate dive play basketball surf hop

I can _____

but I can't _____

_____.

5 Pracujcie w parach. Popatrzcie na obrazki. Zadawajcie sobie nawzajem pytania dotyczące Anny i odpowiadajcie na nie.



Can Anna roller skate?

No, she can't.

Extra writing

6 Napisz o Annie. Co potrafi robić, a czego – nie?